

Engaging Teens Through the Library

Module 5 Connected Learning



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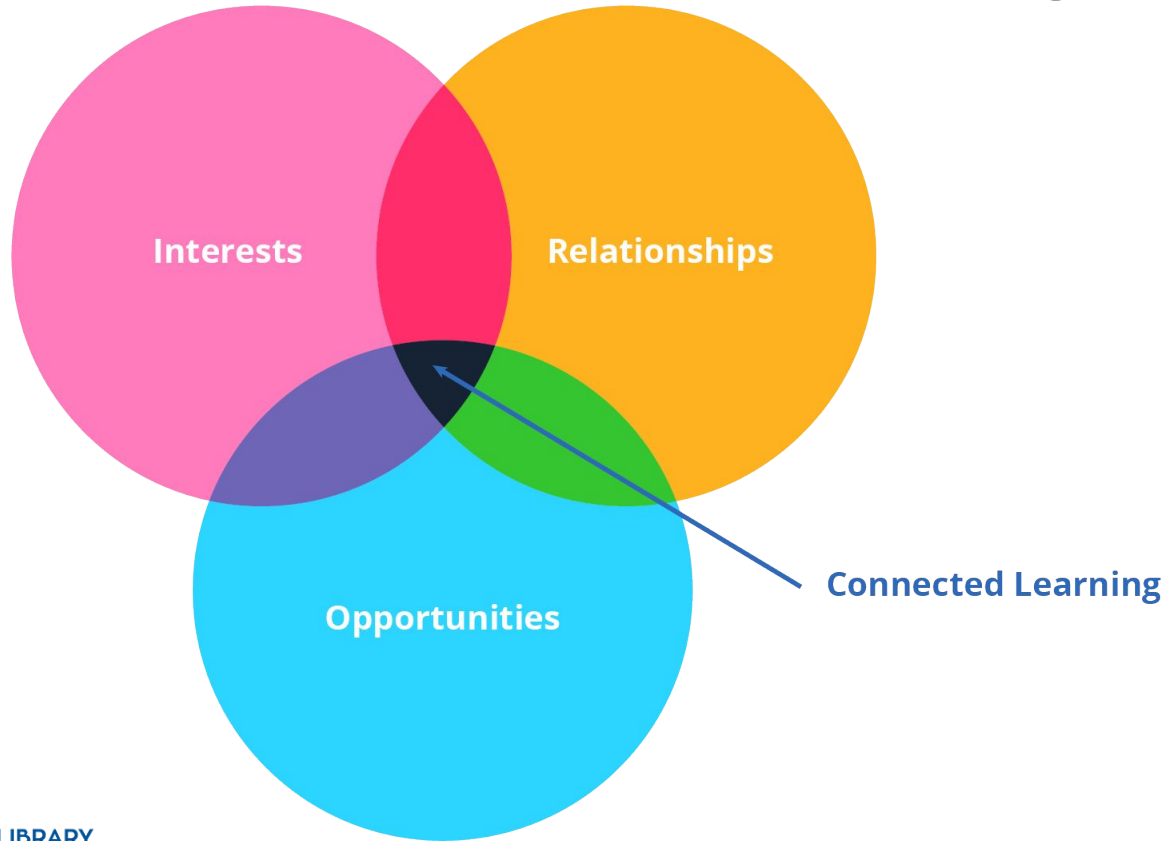
Start with You

Pause the video and answer the two questions below:

When was a time you learned something in class or afterschool that was personally relevant to you? How did it make you feel?

What are the connections and outcomes, if any, between what you are really good at now and how it was supported by educators and adults in your life when you were growing up?

What is Connected Learning?



Libraries & Connected Learning

Members of Kitsap Regional Library's teen intern program play a key role in the BiblioTEC program, a technology program for at-risk youth, and are treated as leaders, not assistants. Interns identify goals they want to achieve during their time at the library—like starting a blog or facilitating a program for teens—and work closely with library staff to achieve those goals.

The Mix at San Francisco Public Library hosts yearly civic hackathons in partnership with TeenTechSF, a teen-led community group. In 2015, the first year of the hackathon, over 100 people gathered to create solutions to civic problems, such as a website to help people find a place to sleep at night during an emergency and an app that reads Wikipedia articles out loud for people with visual impairments. The projects are then shared on YouTube.

Source: Connected Libraries: Surveying the Current Landscape & Charting a Path to the Future <http://bit.ly/connectedlib>

For You to Do

- **Watch:** Mimi Ito Keynote at 21st Century Learning Conference
http://bit.ly/mimi_cl_keynote
- **Watch:** YALSA webinar on Youth Participatory Action Research
https://youtu.be/A3j_tewTDWA
- **Read:** Connected Libraries: Surveying the Current Landscape & Charting a Path to the Future - <http://bit.ly/connectedlib>
- **Do:** Make an appointment (or several appointments) to spend time in an out of school time organization - not a library - and hang-out a bit. Spend time observing what teens and staff are working on, how they interact with each other, and what they do and talk about. Talk with teens informally about what they are doing and what they like to do, spend time talking with staff about the program and activities. Use the reflection document to guide the visit.